



Appraising Instructional Materials and Evaluation Strategies in the Teaching of Clothing and Textiles

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ABSTRACT The purpose of the research was to find out the appraisal of students of the adequacy of instructional materials and evaluation strategies used in the teaching of Clothing and Textiles in tertiary institutions in Delta State, Nigeria. The sample consisted of 198 students from a target population of 660 students enrolled in Home Economics in four Tertiary Institutions during the 2004/2005 academic year. The analysis of the data was based on 157 usable questionnaires which were administered and returned by the respondents. The result revealed that students gave satisfactory appraisal to the adequacy of instructional materials and the evaluation strategies used by the lecturers. The differences in the means reported by the students in their appraisal were found not to be statistically significant for both adequacy of instructional materials and evaluation strategies adopted.